1011102321011160204

Course (compulsory, elective)

obligatory

ECTS distribution (number

100 4%

1/2

Year /Semester

No. of credits

Name of the module/subject

Elective path/specialty

30

social sciences

tel. +48 61 665 3373

Education areas and fields of science and art

Economics

Responsible for subject / lecturer:

email: stefan.trzcielinski@put.poznan.pl

Faculty of Engineering Management

ul. Strzelecka 11 60-965 Poznań

prof. dr hab. inż. Stefan Trzcieliński, prof. nadzw.

Field of study

Cycle of study:

No. of hours

Lecture:

Modern Concepts of Management

Engineering Management - Full-time studies -

Second-cycle studies

(brak)

Classes:

Status of the course in the study program (Basic, major, other)

Production and Operations Management

	2	Skills	organizational uni		
	3	Social competencies	Presents the read based working.		
	Assumptions and objectives of the				
	-To understand the both classical and contemporal managerial phenomena.				
	Study outcomes and refere				
	Knowledge:				
	The student possess the knowledge about co- concerning management sciences - [K2A_W01]				
	2. He possesses advanced knowledge about cla				
	3. He possesses the knowledge about the relational relations between organizational units of an enterprise of the control of t				
_	4. He has the advanced knowledge about struct				
znan.pl/	5. He has the advanced knowledge about the primanagement [K2A_W15]				
	Skills:				
h ttp://w w w.p u t.p o					

Responsible for subject / lecturer:

Joanna Kałkowska email: joanna.kalkowska@put.poznan.pl tel. +48 61 665 3372 Faculty of Engineering Management

ul. Strzelecka 11 60-965 Poznań

Prerequisites in terms of knowledge, skills and social competencies:

Laboratory:

1	Knowledge	The knowledge on: microeconomics, strategic management, managing the functional subsystem of enterprise.	
2	Skills	Is able to identify the functions executed in management system and match them with proper organizational units.	
3	Social competencies	Presents the readiness to update and developer his knowledge and skills. Is open for team based working.	

STUDY MODULE DESCRIPTION FORM

Profile of study

Subject offered in:

Form of study (full-time,part-time)

Project/seminars:

(brak)

(general academic, practical)

Polish

(university-wide, from another field)

full-time

15

(brak)

and %)

100 4%

course:

orary concepts in management and use the modern concepts to explain real

ence to the educational results for a field of study

- ontextual sciences of management sciences and about unique terms
- asters, forms of international corporations and virtual enterprises. [K2A W04]
- ions existing in concerns and holdings and advanced knowledge about erprise. - [K2A_W05]
- ture-creating mechanisms of an enterprise. [K2A_W14]
- rocesses of changes of organizational structures as well as about the change

Faculty of Engineering Management

- 1. Is able to interpret and explain the social, cultural, political, legal, economical phenominas and the mutual relation between social events ta king place in the environment. [K2A_U01]
- 2. Is able to use the theoretical knowledge to descript and analyze the causes and flow of social processes and phenomena as well as formulate his own opinions and chose the critical data and methods of analysis. [K2A_U02]
- 3. He is able to analyze property the causes and flow of social processes and phenomena as well as formulate his own opinions about that as well as construct the simple hypothesis and verify them. [K2A_U03]
- 4. He possesses the abilities of using the knowledge obtain in different areas that is enriched about critical analysis of the usability and effectiveness of the knowledge. [K2A_U06]
- 5. He possesses the abilities of making proposals of the real managerial problems solutions and deciding about procedures to make settlement in this scope. [K2A_U07]
- 6. He possesses the abilities to reasoning and analyzing the social phenomena that is extended about abilities of deeper theoretical estimation of the phenomena in some areas with the use of research method. [K2A_U08]

Social competencies:

- 1. The student understands the needs and know the possibilities of continious improvement of his professional, personal and social competencies; he is able to justify the LLL. [K2A_K01]
- 2. He is conscious about the responsibility for his activities and is ready to respect the team based working rules as well as to take the responsibility for collective tasks. [K2A_K02]
- 3. He is able to perceive the cause and effect relations in the process of achieving the goals and rank the importance of alternative or competitive tasks. [K2A_K03]
- 4. He is conscious about the importance of professional behavior, respecting the ethical occupational principles and the variety of opinion and cultures. [K2A_K04]
- 5. He is able to add the valuable contribution in preparation and execution of social projects. [K2A_K05]
- 6. He is conscious about the necessity of interdisciplinary knowledge and skills to resolve complex problems of the organization and about the usefulness of creating the interdisciplinary teams. [K2A_K06]
- 7. Is able to plan and manage the business projects. [K2A_K07]

Assessment methods of study outcomes

-The multiple-choice test and assessment of the project.

Course description

-Contemporary approaches and concepts in management? focus on the customer, focuse on the quality, focus on innovations and know-how, focus on financial results, focus on company value; focus on knowledge, focus on human resources; resource approach. The paradigms of: process orientation, flexibility and changes of management concepts.

Two meta-concepts of management: lean enterprise and agile enterprise. Effectiveness of the contemporary concepts and methods of management. The levels of enterprise agility and IT that are used on the levels.

Basic bibliography:

- 1. Agile Enterprise. Concepts and some results of research, Trzcieliński S. (Red.)., IEA, Madison, 2007
- 2. Towards the virtual organization, Hale R., Whitlam P., McGraw-Hill, London, 1997
- 3. Agile competitors and virtual organization. Strategies for enriching the customer, , Goldman S., Nagel R., Preiss K., Van Nostrand Reinhold, New York, 1995.
- 4. The machine that changed the world, Womack J.P., Jones D.T., Roos D., Rawson Associates, New York, 1990.

Additional bibliography:

- 1. Przedsiębiorstwo zwinne, Trzcieliński S., Wydawnictwo Politechniki Poznańskiej, Poznań, 2011.
- 2. Metody zarządzania, Brzozowski M., Kopczyński T., Wydawnictwo Uniwersytetu Ekonomicznego Poznaniu, Poznań, 2011
- 3. Zarządzanie przedsiębiorstwem w turbulentnym otoczeniu, Krupski R. (Red.)., PWE, Warszawa, 2005.
- 4. Zarządzanie przedsiębiorstwem w turbulentnym otoczeniu, Krupski R. (Red.)., PWE, Warszawa, 2005.
- 5. Współczesne koncepcje zarządzania, Trzcieliński S., Włodarkiewicz-Klimek H., Pawłowski K., Wydzwnictwo Politechniki Poznańskiej, Poznań 2013

Result of average student's workload

Activity	Time (working hours)
1. Lecture	30
2. Project	15
3. Preparation before the lecture	30
4. Project - outdoor work: 4x5h	20
5. Consult of the project: 4x2h	8

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Student's workload					
Source of workload	hours	ECTS			
Total workload	103	4			
Contact hours	53	2			
Practical activities	43	2			